

- Schools are trying but meeting the needs of students struggling as a result of trauma is exceptionally difficult.
- Training in trauma informed teaching practices is a good start, but is nowhere near sufficient enough to help these students access their education.
- Schools need the resources to provide in depth, on going training for all staff.
- Schools need highly trained personnel to provide support for students in crisis.
- The goal is for students to be integrated into the school and community while they are learning and practicing how to be successful member of a community
  - When someone is learning how to play soccer we don't kick them off the team if they miss the net. If we want children impacted by trauma to learn how to be productive team members we can't kick them off the team because they're not successful yet.

## **Awareness**

- ❖ Let's make the impacts of adverse childhood experiences common knowledge amongst all adults in our state.
- ❖ People need to realize that trauma that happens when a child is too young to remember still has a negative impact on their lives and on our society.
- ❖ A massive public awareness campaign could help bring it into the open and make ACE's a part of the conversation for everyone (think Green Up Day x 365).
  - Raising awareness may help people with untreated childhood trauma recognize the ways they are traumatizing others, thus helping break the cycle.
  - Raising awareness can help rally people other than schools and government agencies to join the fight.

## **Action**

- ❖ We need an army of people in every community in our state.
- ❖ Everyone needs to be part of the culture shift necessary to improve the outcomes for all children.
- ❖ There needs to be training and support available so community groups that provide programs for children know how to successfully support and include children with a history of trauma.
- ❖ Being willing to include these children is not enough. Organizations need to be trained how to support and include them.